

Directions for Assembly

Assembly: Print the Task Cards on your printer's high or medium quality setting. Printing at a lower resolution might save ink, but it might also interfere with the ability to scan the QR codes. Out out each Task Card. (Laminate them to create a more durable and longer lasting product.) Make sure your mobile device has a QR code reader installed on it.

Using QR Codes in the Classroom: QR codes are an easy way to provide immediate and relevant feedback to your students about their progress. You will need a mobile device with a QR code reader installed to scan the QR codes. QR code reader apps are available for all mobile devices with a camera and many of them are free.

Suggestions for Use

Math Center: Students may work independently or with a group to solve a series of task cards. Once they have solved their card (or set of cards), they should check their work by scanning the QR code on the card. This provides the student with immediate feedback of their work. If there is limited access to technology in the classroom, teachers may print out a set of the answer keys to use along with the center.

Enrichment/Remediation: Task Cards with QR codes provide the immediate feedback students in need of remediation. Each card is paired with a corresponding QR code that walks students through each step of solving their equation. Students can work independently, with a teacher, or with a small group of students to solve the equations on the Task Cards.

Homework: A set of task cards may be printed out and assembled to send home with students to work on. Students would need access to a mobile device such as a cell phone, tablet, or iPad. Students could work through the problem and check their work using the QR code reader on their mobile device. This would be ideal for extra practice for struggling students, or as a review before a test.

Whole Group: One Task Card can be given to each student in the classroom. Provide an answer sheet as well. Set a time limit and tell the students they must solve their equation in the time permitted. (One minute is typically enough time.) Once time

Fill in the chart by changing the given number to a fraction, a decimal, or a percent.

*No value in this set will be

Fraction	Decimal	Percent
1		F006
2	,5	50%

over 100%





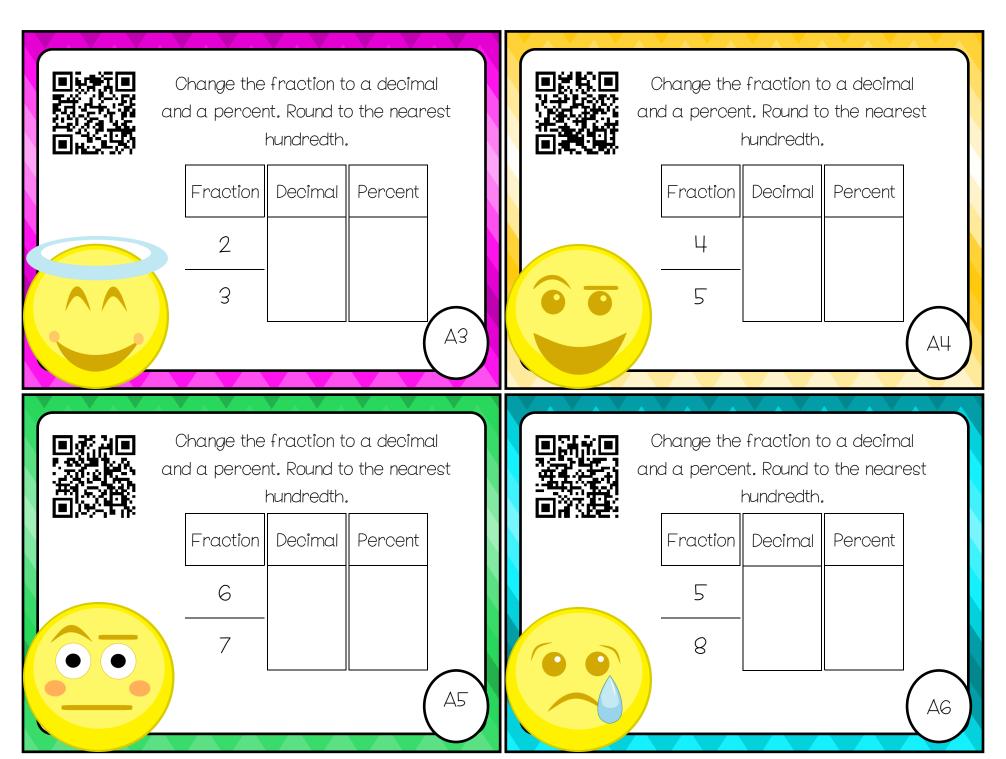
Change the fraction to a decimal and a percent. Round to the nearest hundredth.

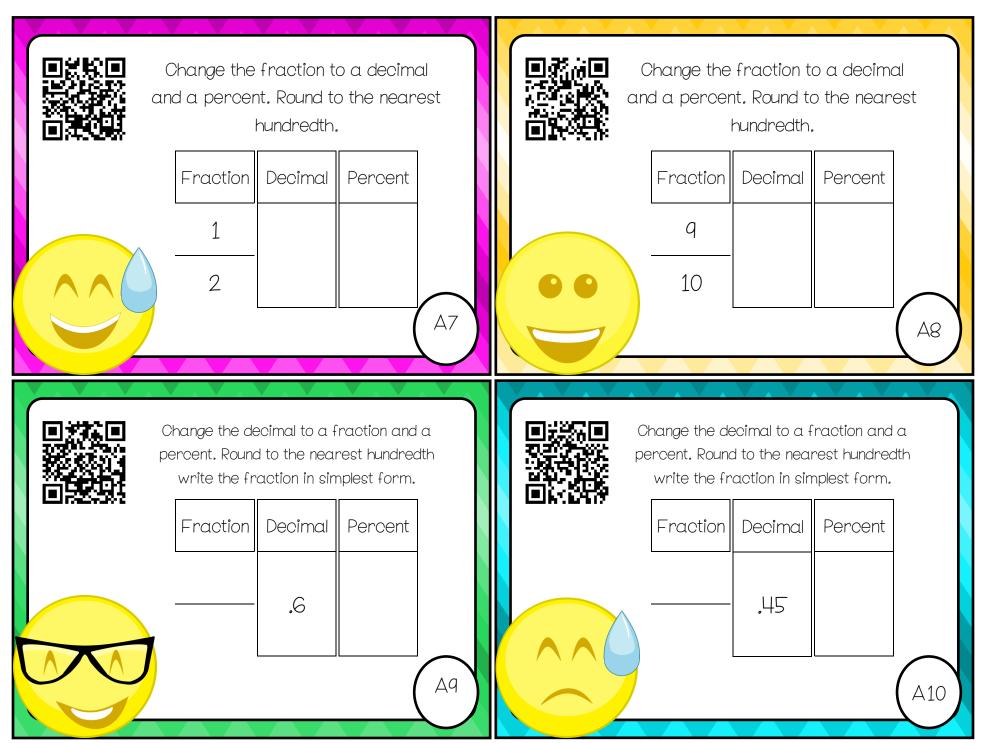
	Fraction	Decimal	Percent	
	1			
-	3			

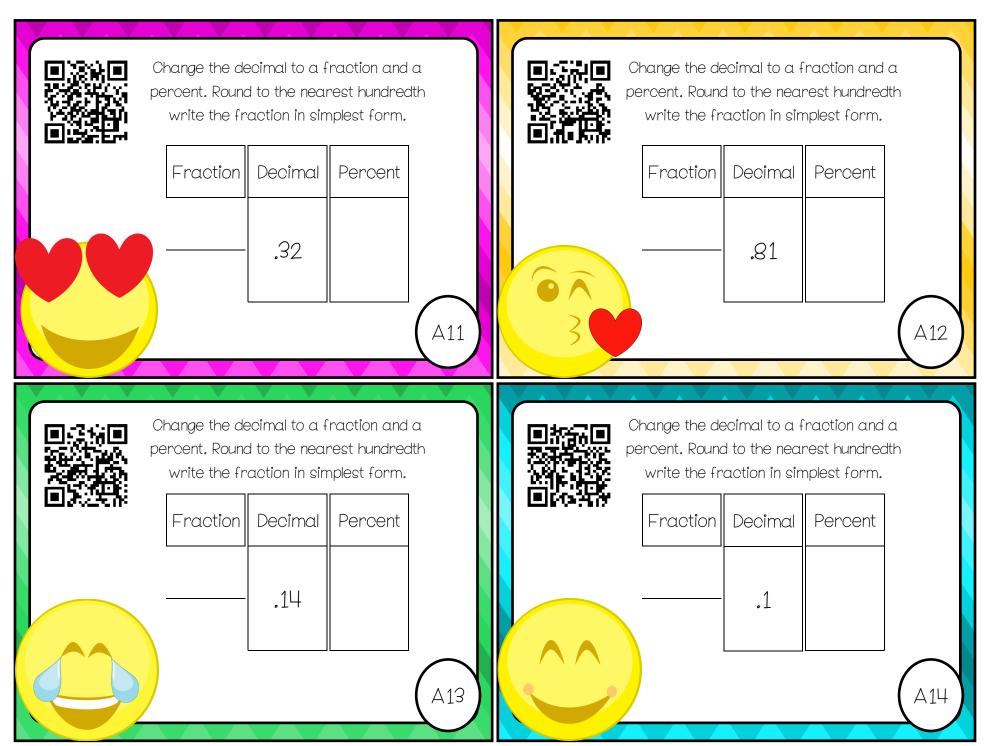
Change the fraction to a decimal and a percent. Round to the nearest hundredth.

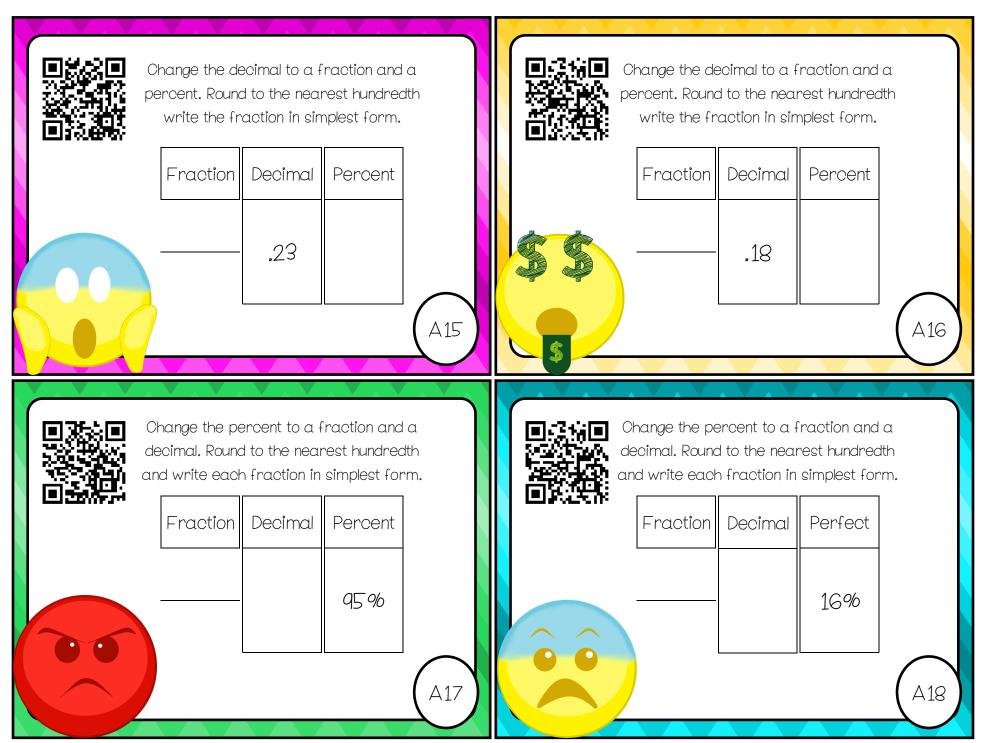
Fraction	Decimal	Percent
1		
4		

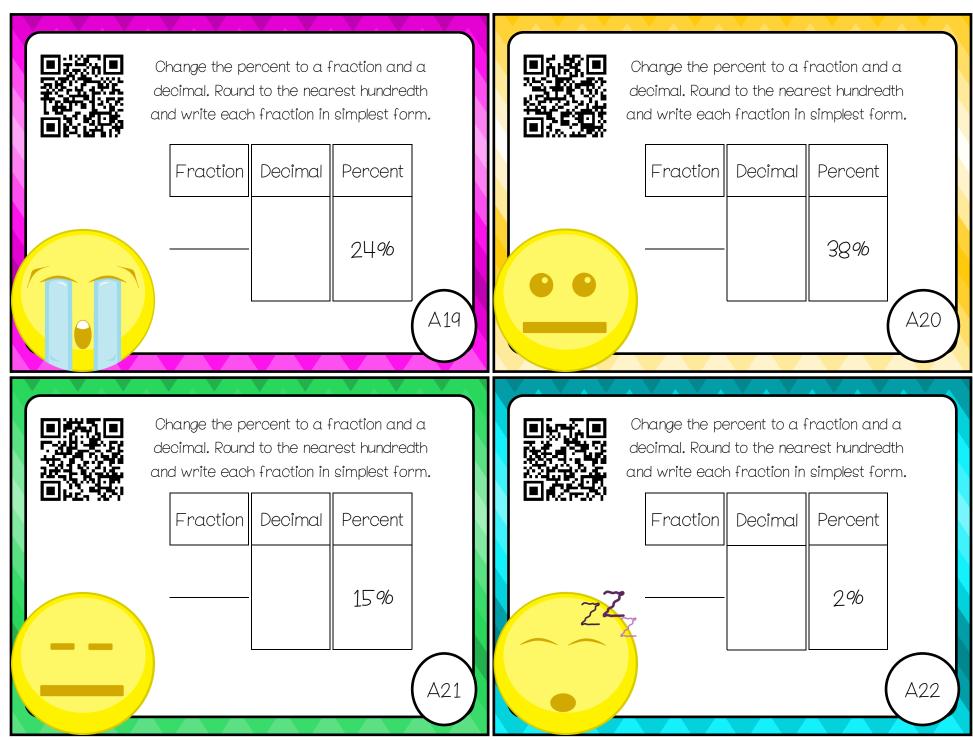
Α2

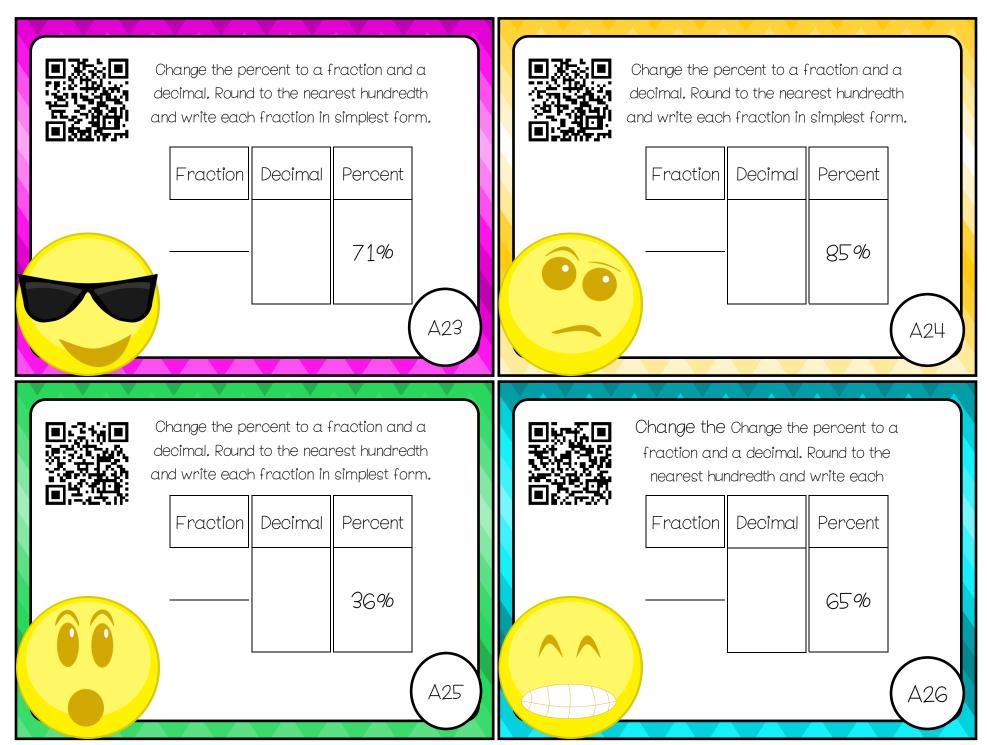










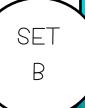


Fill in the chart by changing the given number to a fraction, a decimal, or a percent.

*Many values in this set will ______

Fraction	Decimal	Percent
1	1.2	120%

be over 100%





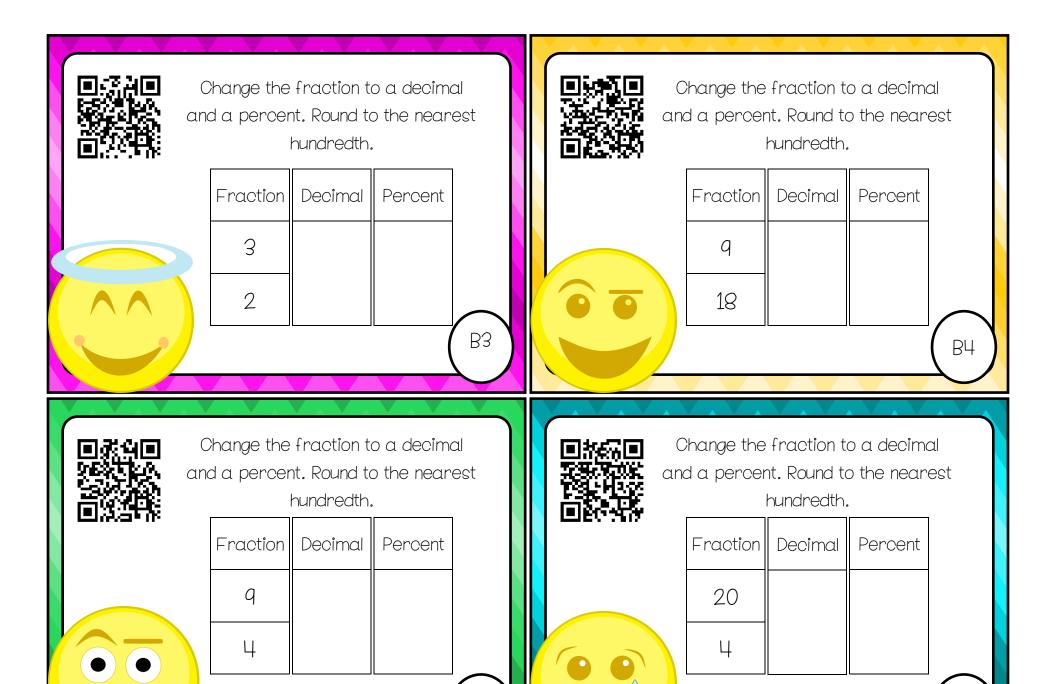
Change the fraction to a decimal and a percent. Round to the nearest hundredth.

Fraction	Decimal	Percent
18		
2		

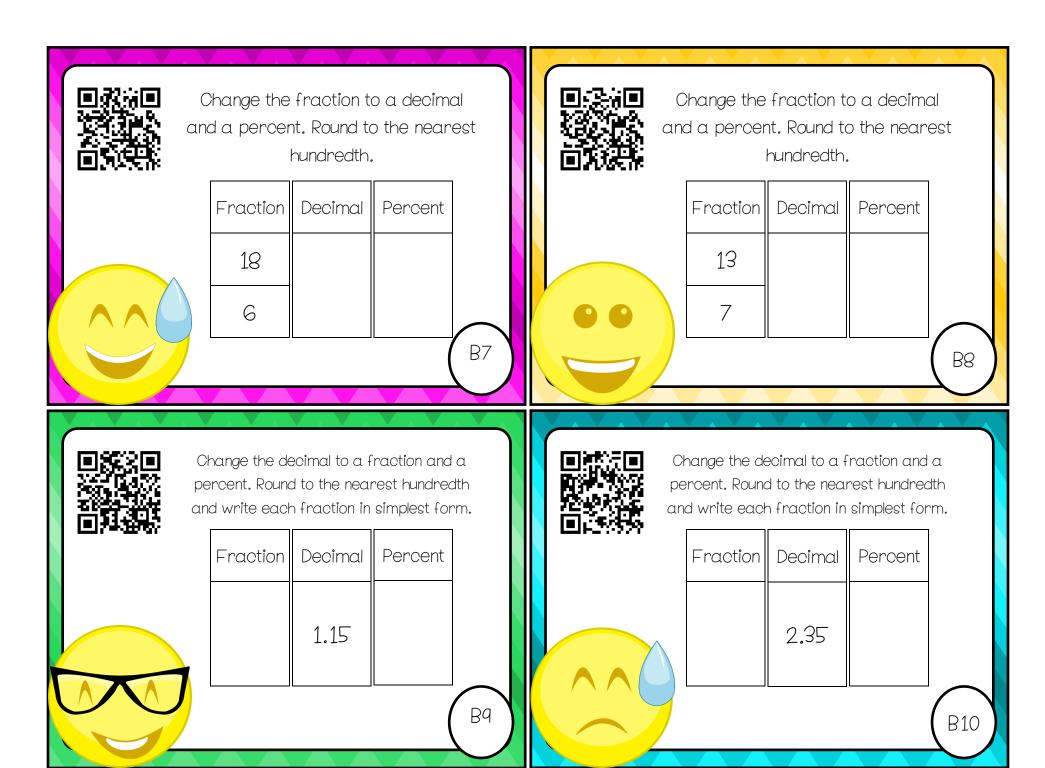


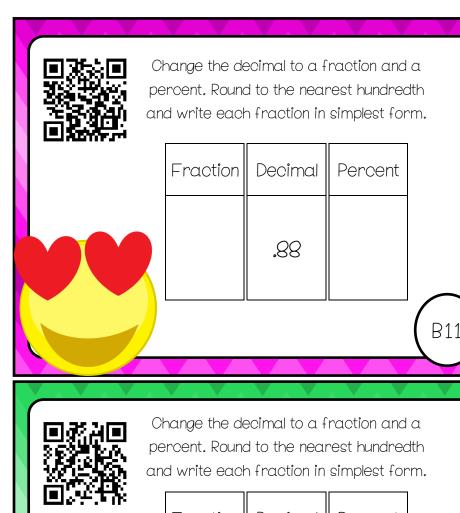
Change the fraction to a decimal and a percent. Round to the nearest hundredth.

Fraction	Decimal	Percent
5		
4		



B5







Change the decimal to a fraction and a percent. Round to the nearest hundredth and write each fraction in simplest form.

Fraction	Decimal	Percent
	3.62	

B12



Fraction	Decimal	Percent
	.75	



Change the decimal to a fraction and a percent. Round to the nearest hundredth and write each fraction in simplest form.

Fraction	Decimal	Percent
	2.1	



Change the decimal to a fraction and a percent. Round to the nearest hundredth and write each fraction in simplest form.

Fraction	Decimal	Percent
	1.6	

Change the decimal to a fraction and a percent. Round to the nearest hundredth and write each fraction in simplest form.

Fraction	Decimal	Percent
	4,85	



B15

B16



Change the percent to a fraction and a decimal. Round to the nearest hundredth and write each fraction in simplest form.

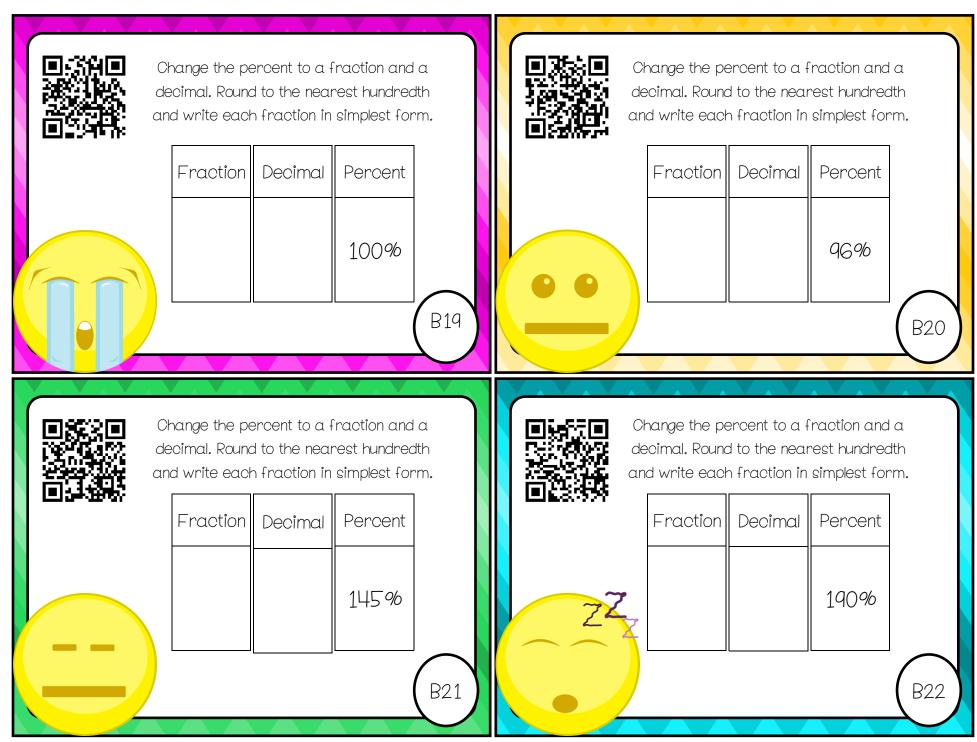
Fraction	Decimal	Percent
		345%

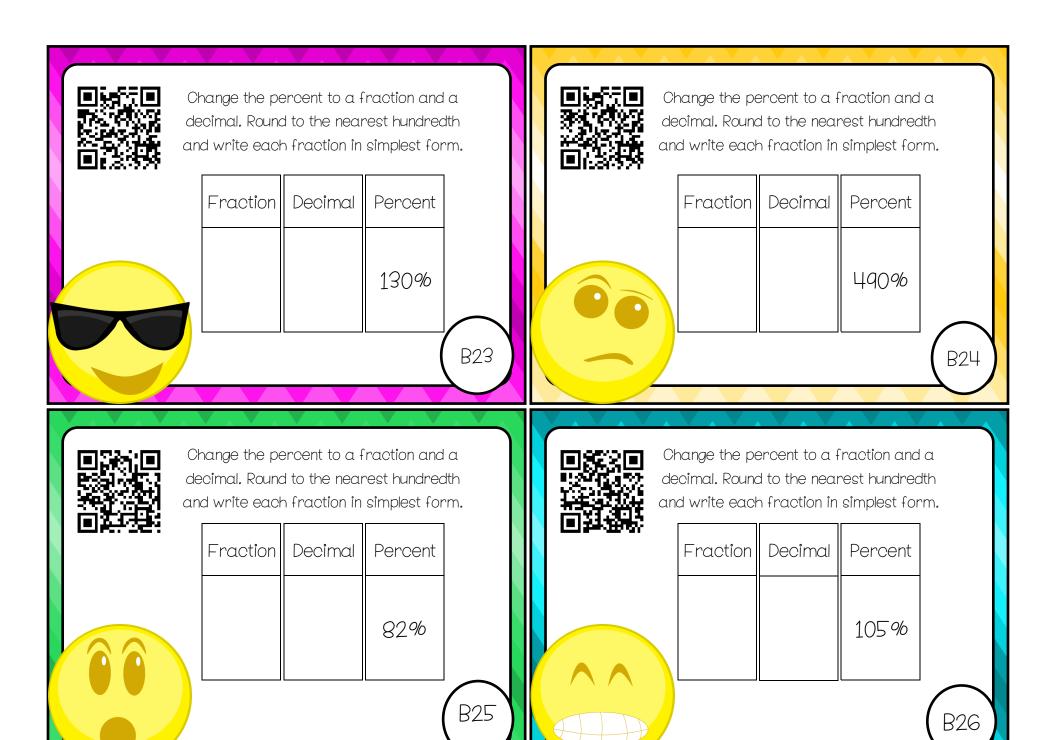


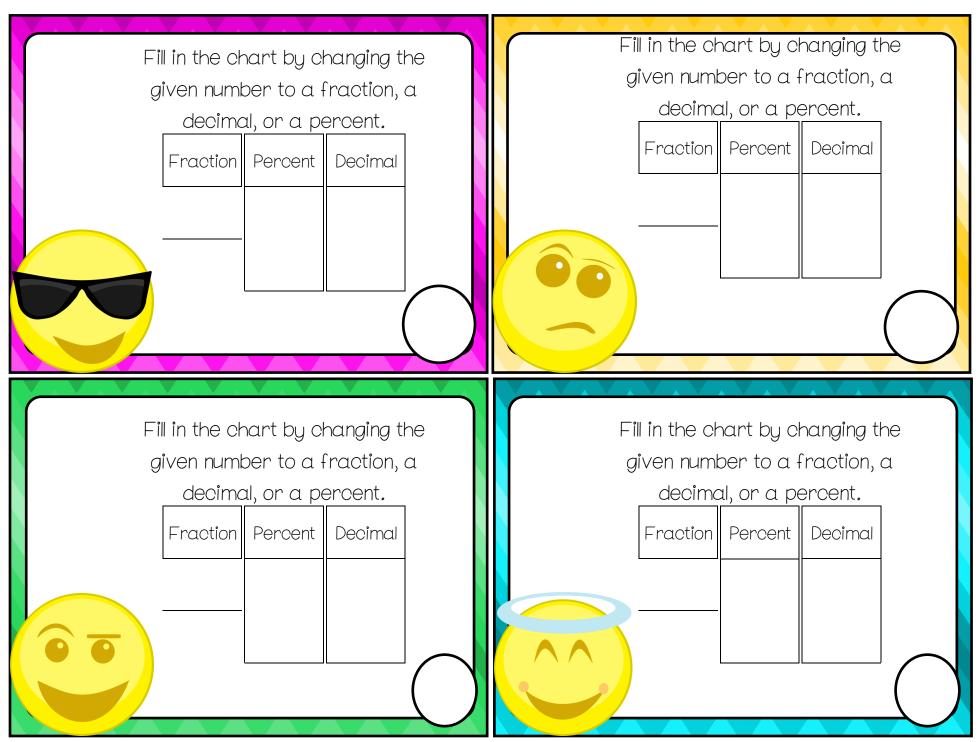
Change the percent to a fraction and a decimal. Round to the nearest hundredth and write each fraction in simplest form.

Fraction	Decimal	Perfect
		261%









Card	Fraction	Decimal	Percent	Card	Fraction	Decimal	Percent	Card	Fraction	Decimal	Percent	Card	Fraction	Decimal	Percent
A1				ДЯ				A17				A25			
A2				A10				A18				A26			
V3				A11				A19					(0	Name:	
Α4				A12				A20					studer	 Ú	
A5				A13				A21					nt Reco		
A6				A14				A22					ording		
Α7				A15				A23					Student Recording Sheet		
A8				A16				A24					Ť		

Card	Fraction	Decimal	Percent	Card	Fraction	Decimal	Percent	Card	Fraction	Decimal	Percent	Card	Fraction	Decimal	Percent
B1				Bd				B17				B25			
B2				B10				B18				B26			
B3				B11				B19					(0	Name:	
B4				B12				B20					Studer	 0	
B2				B13				B21					nt Reco		
B6				B14				B22					ording		
B7				B15				B23					Student Recording Sheet		
B8				B16				B24					Ċ		

Card	Fraction	Decimal	Percent	Card	Fraction	Decimal	Percent	Card	Fraction	Decimal	Percent	Card	Fraction	Decimal	Percent
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V3	2	7	C706	۸ 1 1	00	2	00 0/s	A 10	0)	OLI.	01106				
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A8	10	.9	90%	A16	50	.18	18%	A24	20	.85	85%				

Card	Fraction	Decimal	Percent	Card	Fraction	Decimal	Percent	Card	Fraction	Decimal	Percent	Card	Fraction	Decimal	Percent	
B1	18	q	900%	B9	1 3	1.15	115%	B17	3 <u> </u>	3,45	345%	B25	41	.82	82%	
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2	3	1 [15006	D44	22		0004	D44	_ 1	4	100%			1		
B3	2	1.5	150%	B11	25	.88	88%	B19	1	1	100%					
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B8	7	1.86	186%	B16	4 20	4.85	485%	B24	4 10	4.9	490%					



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Acknowledgements

A big thank you to Jen Jones
Fonts for the amazing fonts used
in this product. Like the fonts
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