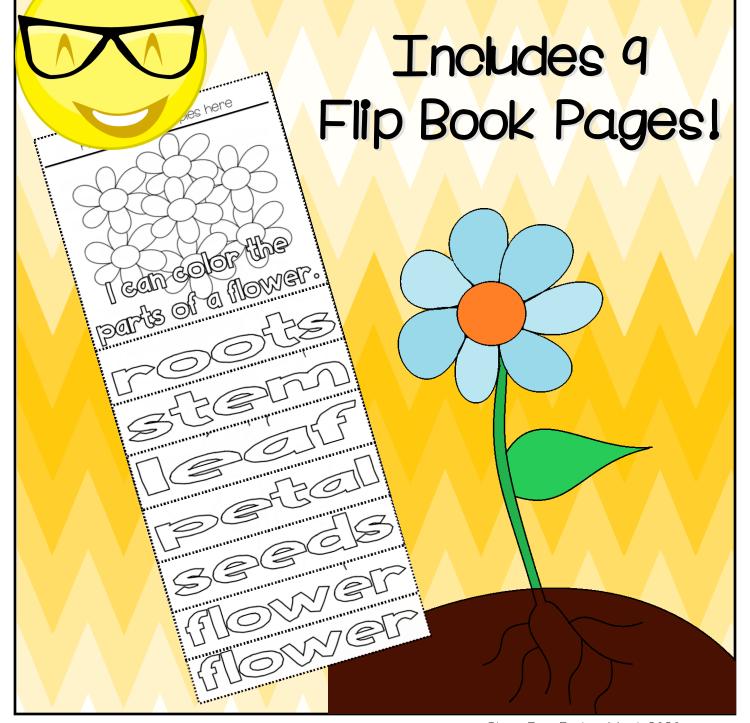
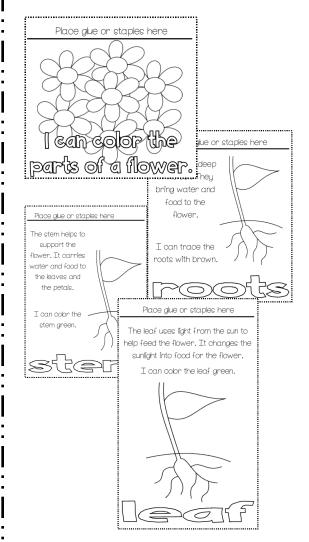
I can color the Parts of the Flower



Directions for Assembly



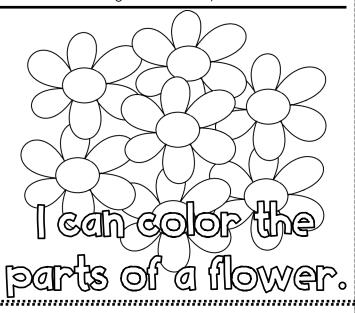
- 1. Print each page on white paper.
- 2. Out along the dotted lines to cut the pages apart and stack them in order.

 ***Note: Students may cut the pages apart if they are old enough or have the skills to work with a pair of safety scissors. Teacher supervision is always recommended when students are working with scissors.
- 3. Staple once in each corner to attach the pages together.
- 4. Pages can be trimmed along the edges if needed.

Suggestions for Use

- * Center Activity—Students can color through the parts of the flower as a center activity. Students may work individually or with a small group. Provide crayons, markers, or colored pencils for students to use.
- * Individual Seatwork—Students may work individually at their seats to

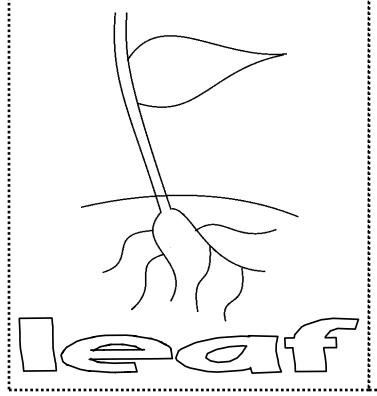
Place glue or staples here



Place glue or staples here

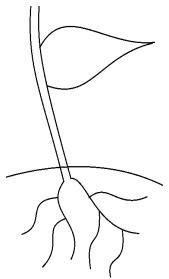
The leaf uses light from the sun to help feed the flower. It changes the sunlight into food for the flower.

I can color the leaf green.



Place glue or staples here

Roots grow deep in the soil. They bring water and food to the flower.

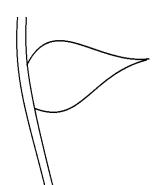


I can trace the roots with brown.

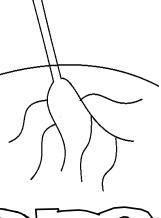


Place glue or staples here

The stem helps to support the flower. It carries water and food to the leaves and the petals.



I can color the stem green.



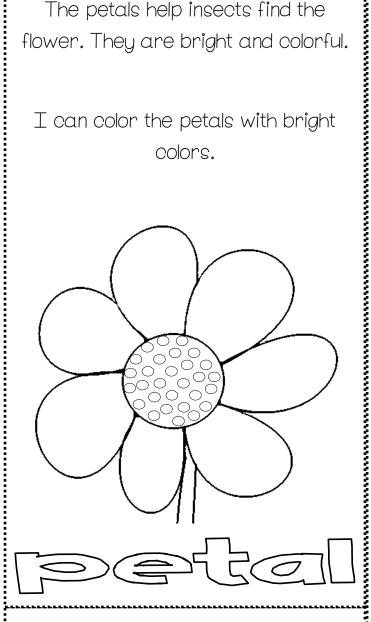
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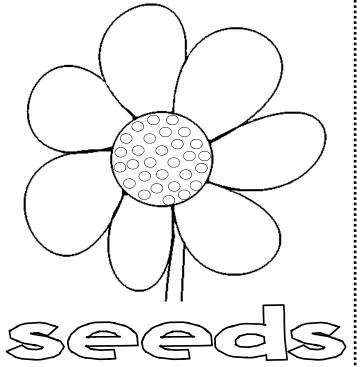
The petals help insects find the flower. They are bright and colorful. The seeds make new flowers! They are safely hidden by the petals.

I can color the petals with bright colors.

I can color the seeds brown.



Place glue or staples here



Place glue or staples here

Place glue or staples here

I know the parts of the flower! I can color the flower with bright and pretty colors!

I can write the parts of the flower.

roots

stem

leaf

petal

seed

flower

flower



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Acknowledgements



A big thank you to Jen Jones
Fonts for the amazing fonts used
in this product. Like the fonts
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